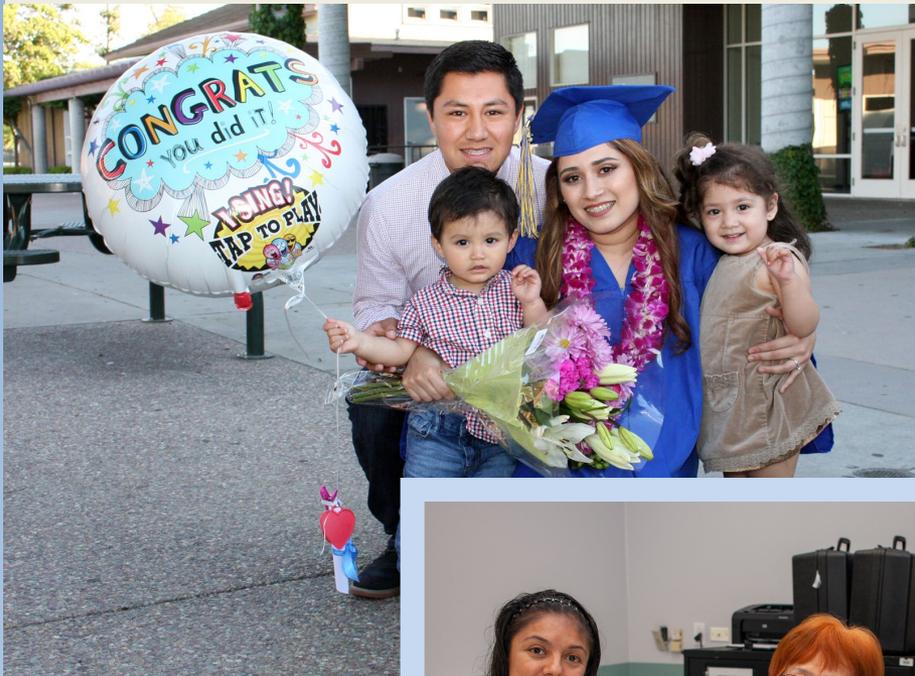


MVLA Adult School Board Presentation



MVLA
ADULT SCHOOL
Learning for a Lifetime

March 4, 2019
Presented by MVLA Adult
School Leadership Team

Mission Statement

The Adult School is committed to serving adult learners who will gain the knowledge, skills, and proficiency necessary to achieve personal goals in employment, secondary education, and English language skills in order to become self-reliant and productive members of the community.

Student Learning Outcomes



Students will

- Set goals and progress towards them
- Achieve a measurable increase in knowledge, skills and proficiency in their goal area
- Be able to apply knowledge, skills and proficiency to employment and continuing education



MVLA Adult School

WASC Schoolwide Goals

1) Improve the systematic integration of instructional technology in the classroom

To provide program specific equipment, software, training and instructional support to improve Student Learning Outcomes

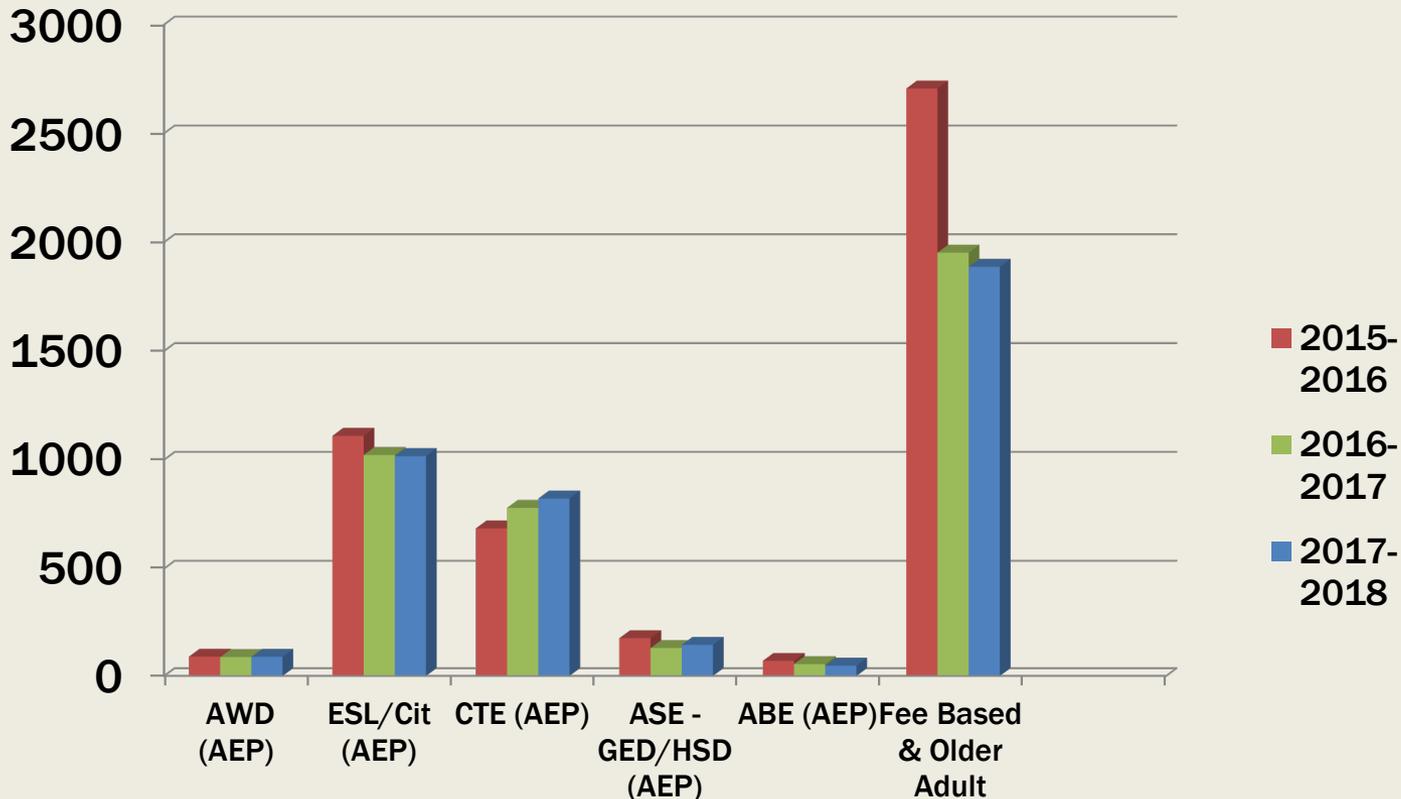
2) Increase schoolwide Professional Development opportunities

To provide teachers with increased instructional strategies to improve student success measured by Student Learning Outcomes

3) Increase tutoring opportunities for ESL, ABE and CTE students

To provide struggling students with more individualized instructional support to improve Student Learning Outcomes

MVLA Adult School Programs Enrollment Trends



Unduplicated enrollment by Adult Education Programs (AEP), 2017-2018, shows an increase in CTE due to labor market demands in Healthcare Industry. Other programs remain stable in enrollment with the exception of non-core programs (fee-based) due to limited classroom space. Total unduplicated enrollment for 2017-2018 is 4,009. Duplicated enrollment is 7,963.

Schoolwide Goals

High School Diploma/GED

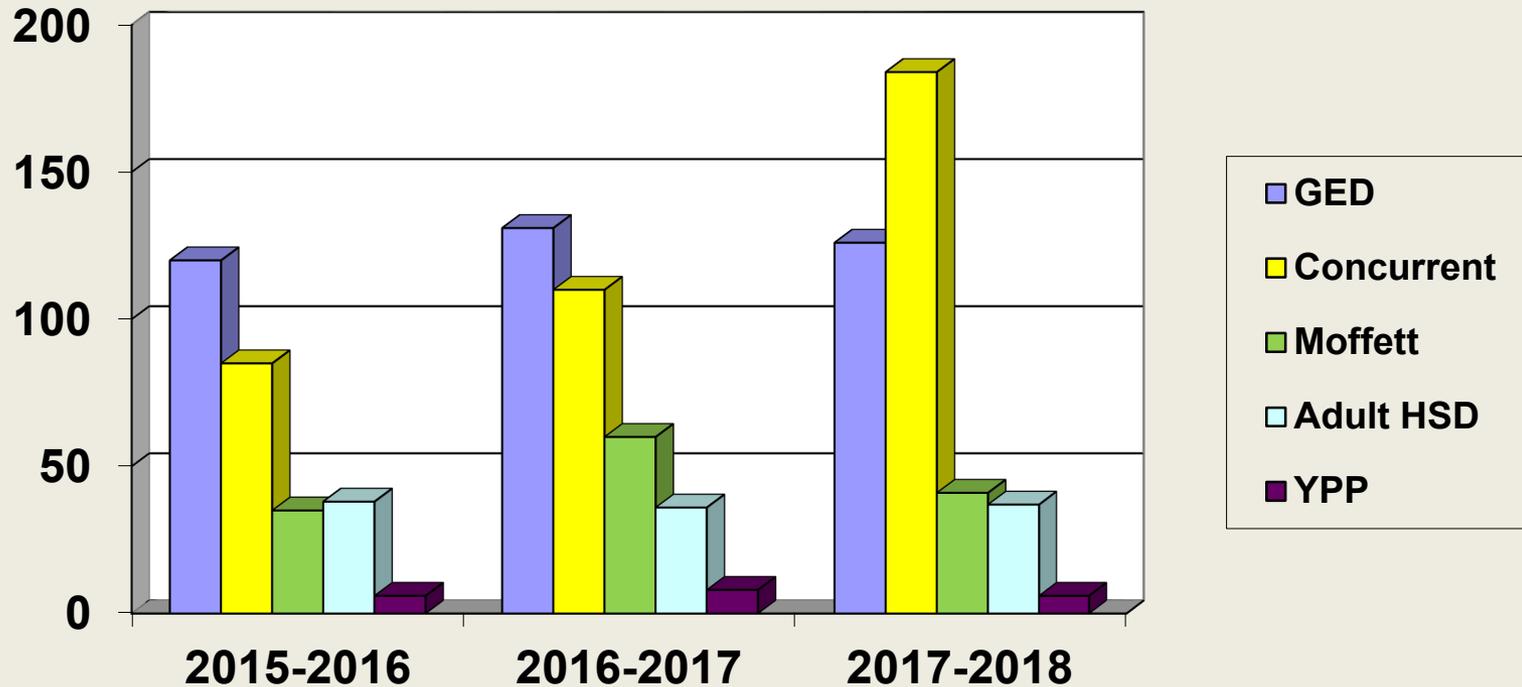
Goals

- 1. Improve the systematic integration of instructional technology in the classroom**
To provide program-specific equipment, software, training and instructional support to improve Student Learning Outcomes
- 2. Increase schoolwide Professional Development opportunities**
To provide teachers with increased instructional strategies to improve student success measured by Student Learning Outcomes
- 3. Increase tutoring opportunities for ESL, ABE and CTE students**
To provide struggling students with more individualized instructional support to improve Student Learning Outcomes

Evidence

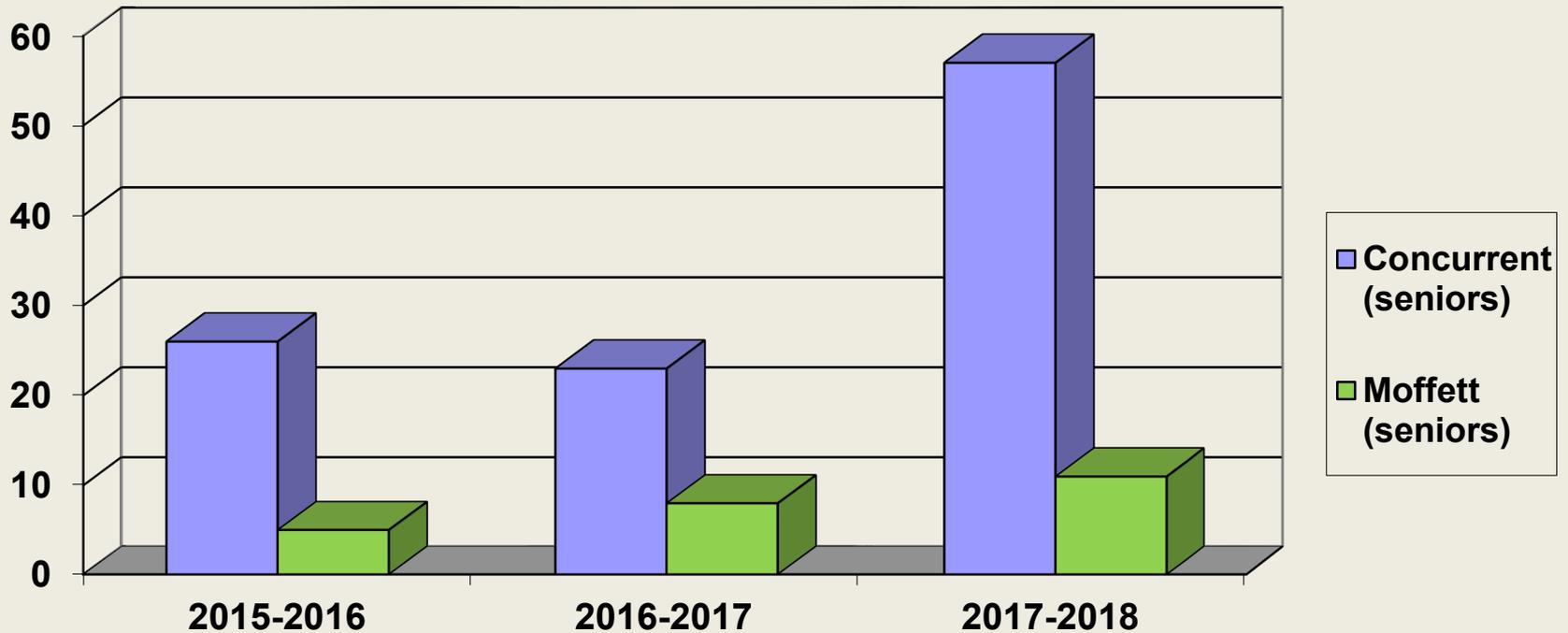
- HSD and GED staff implemented the following instructional technology: Google Docs and Slides, an interactive Constitution website, YouTube, Quizlet, and Kahoot to build background knowledge and supplement instruction. These programs are used in daily instruction and accessible through Google Classroom on a continual basis.
- In 2017-18, our ASE staff attended conferences for General Education Development (GED) and California Consortium of Independent Studies (CCIS). GED staff participated in online professional development on Goal Setting provided by CalPRO.
- GED tutoring was offered during the summer and resulted in three students passing their Mathematics GED tests.

MVLA Adult School HSD/GED Unduplicated Served



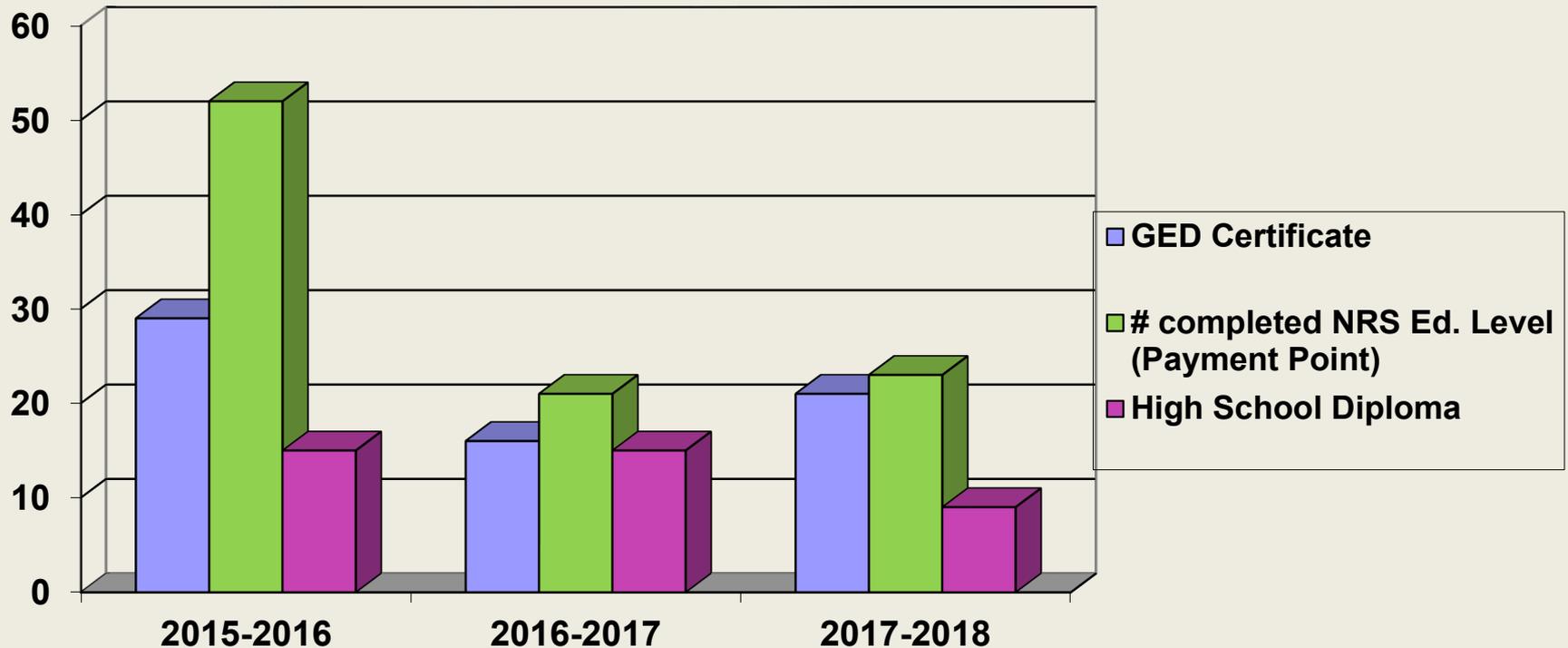
Total Concurrent and Moffett student enrollment includes freshmen, sophomores, juniors and seniors from MVHS, LAHS, AVHS and Middle College. 2017-18 showed an increase in seniors participating in Independent Studies while being concurrently enrolled at their high school in order to improve grades/credits for graduation and/or college admission.

MVLA Adult School HS Seniors Who Earned Diplomas



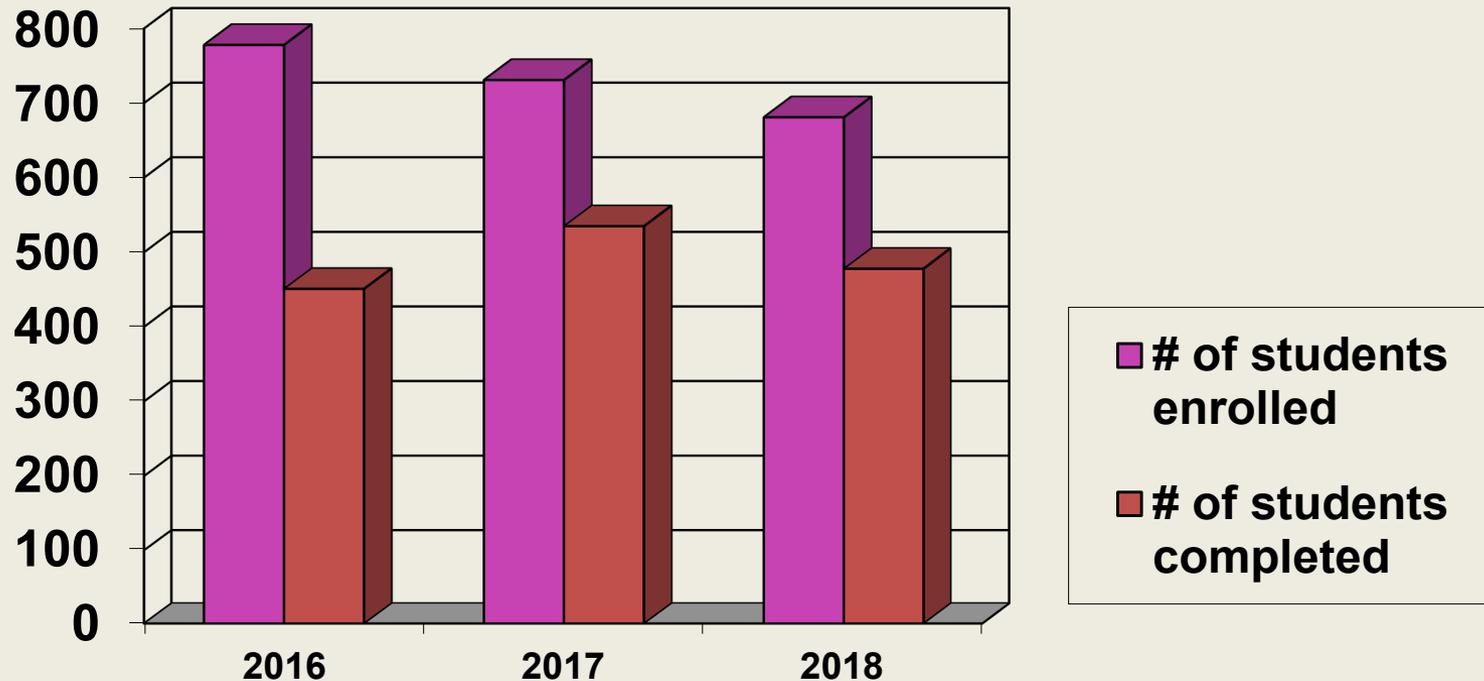
Concurrent and Moffett completions refer to unduplicated high school seniors who completed at least one class at the Adult School in their final year.

MVLA Adult School HSD/GED Benchmarks



In 2017-18, there was an increase in the number of GED certificates earned and in the number of students who completed the National Reporting System (NRS) educational level.

MVLA Adult School Online Summer School Data



A total of 681 MVLA high school students registered for the MVLA Adult School Online Summer Program in 2018. Of the 523 students who participated, 91% of the students completed the course.

Schoolwide Goals

English as a Second Language

Goals

1. Improve the systematic integration of instructional technology in the classroom

To provide program-specific equipment, software, training and instructional support to improve Student Learning Outcomes

2. Increase schoolwide Professional Development opportunities

To provide teachers with increased instructional strategies to improve student success measured by Student Learning Outcomes

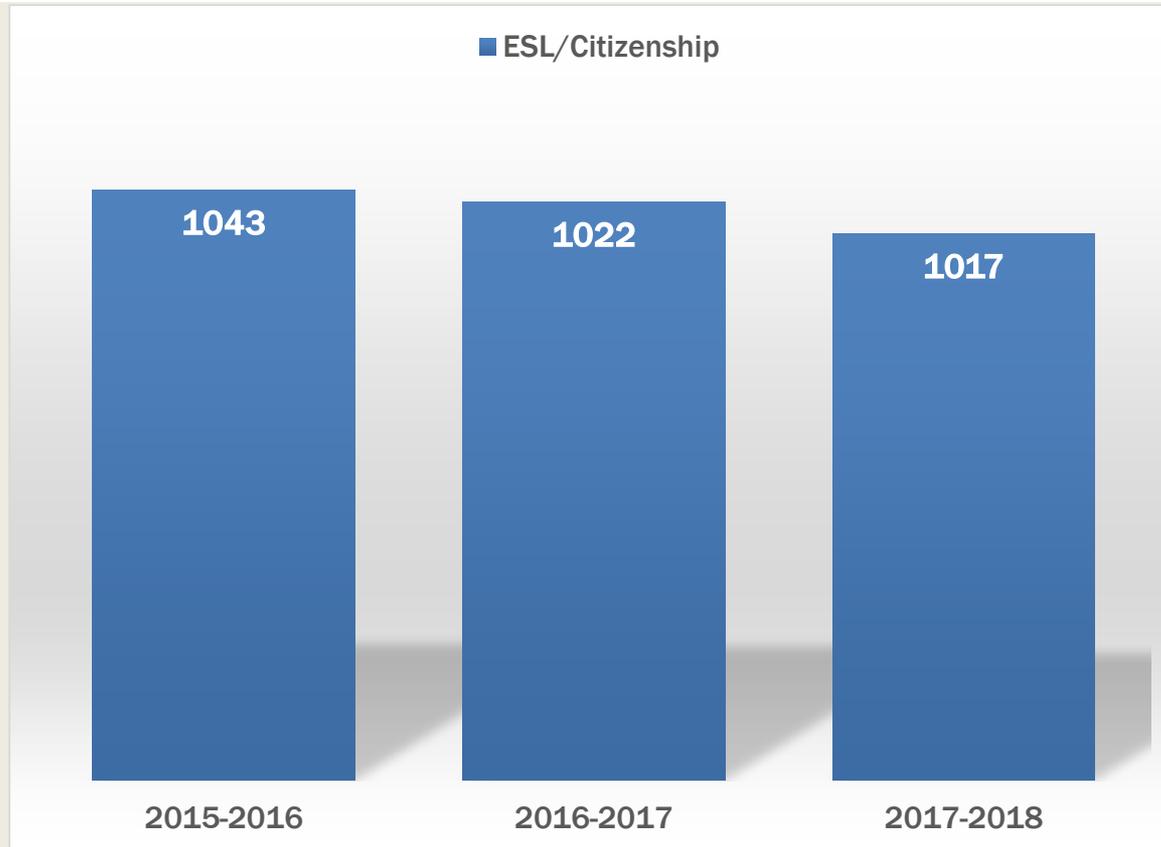
3. Increase tutoring opportunities for ESL, ABE, and CTE students

To provide struggling students with more individualized instructional support to improve Student Learning Outcomes

Evidence

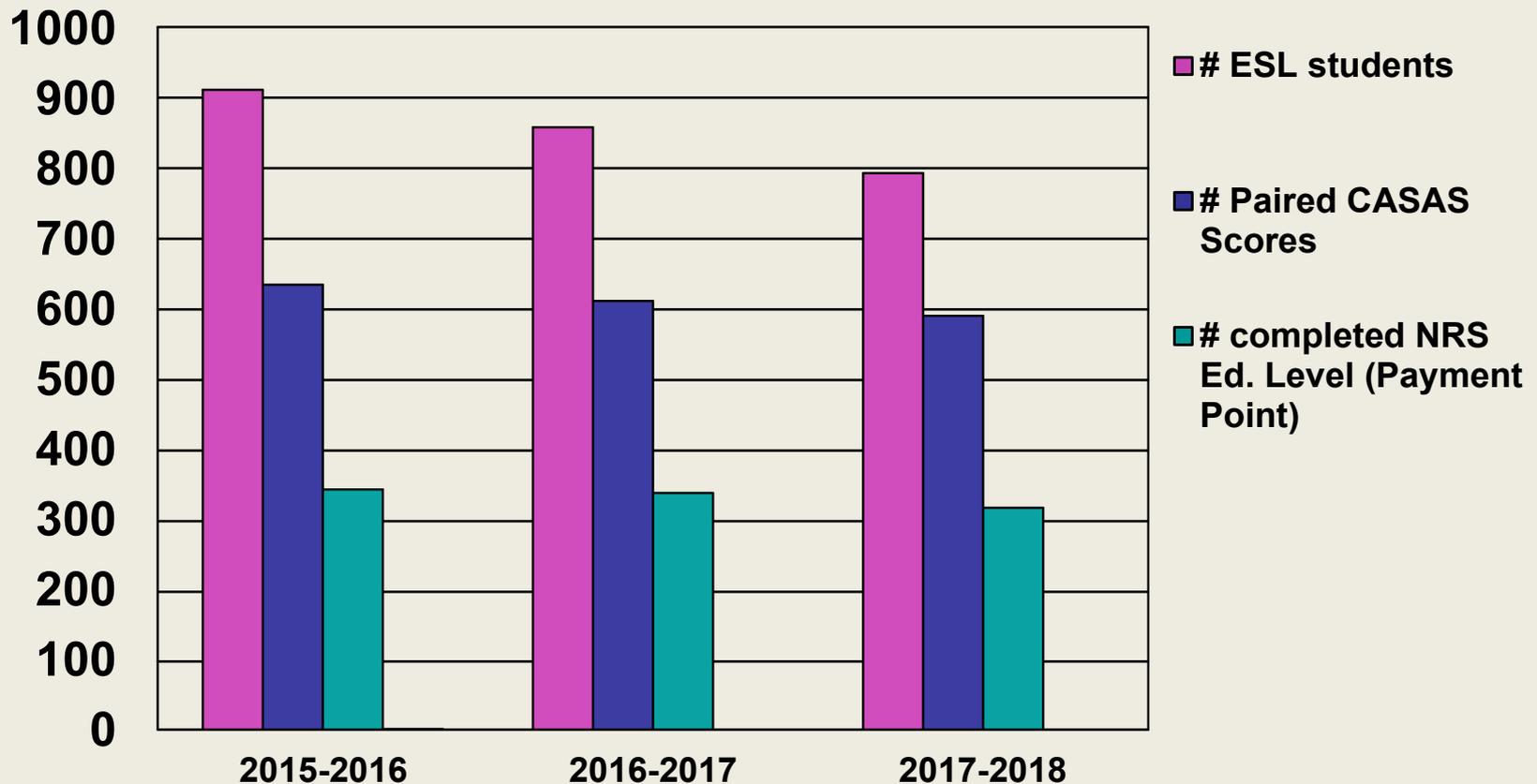
1. All ESL and Citizenship classes incorporate technology into daily classroom instruction. Three mobile carts with 30 iPads each are available for hands-on use by students in every class. Twenty teacher iPads are utilized by instructors for planning lessons that use technology. ESL teachers participate in tech training at the beginning of the year and on an ongoing basis. EL Civics assessments regularly rely on technology (e.g., online medical history forms, webquests).
2. Staff participate in two 3-hour in-service sessions at the beginning of the year (August) and three more 3-hour in-service sessions during the year (October, January, March) focused on using technology in the classroom, improving writing instruction, and utilizing test results.
3. The ESL Tutoring program has been fully implemented in the morning, afternoon and evening class periods.

MVLA Adult School ESL/Citizenship Unduplicated Enrollment



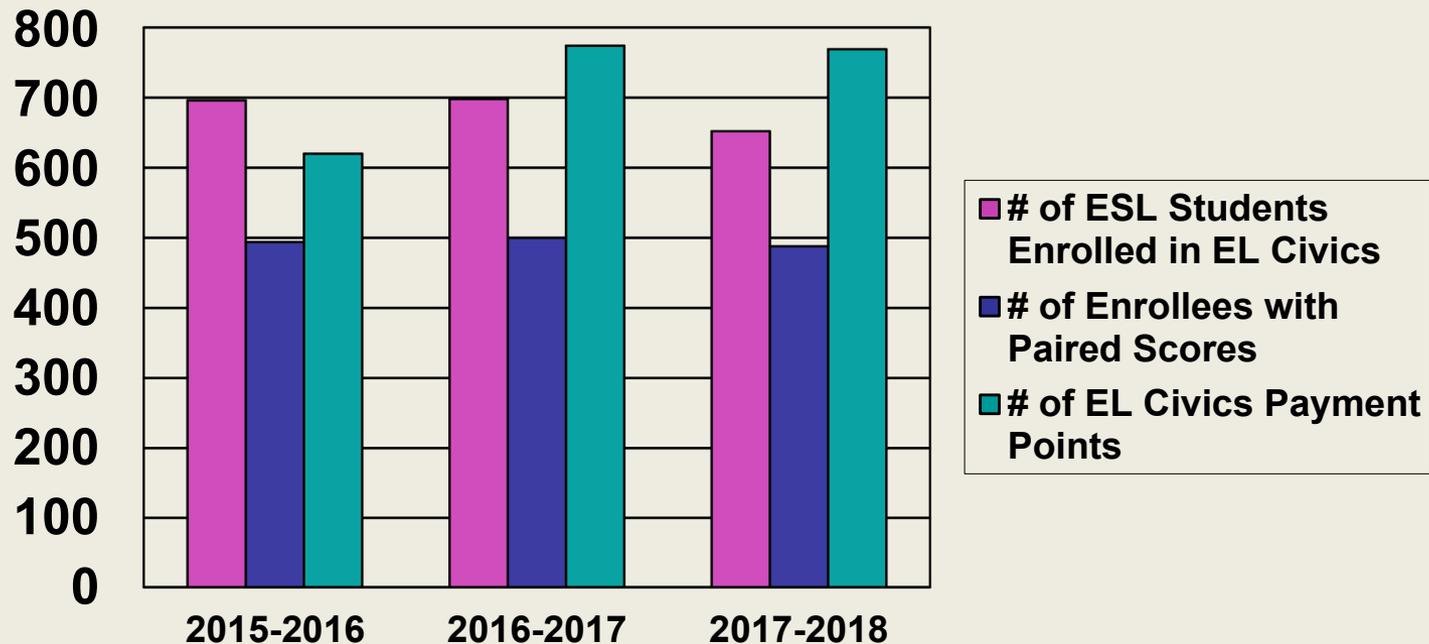
Enrollment in ESL and citizenship classes has remained relatively stable, showing a slight decrease over this period.

MVLA Adult School ESL Payment Points



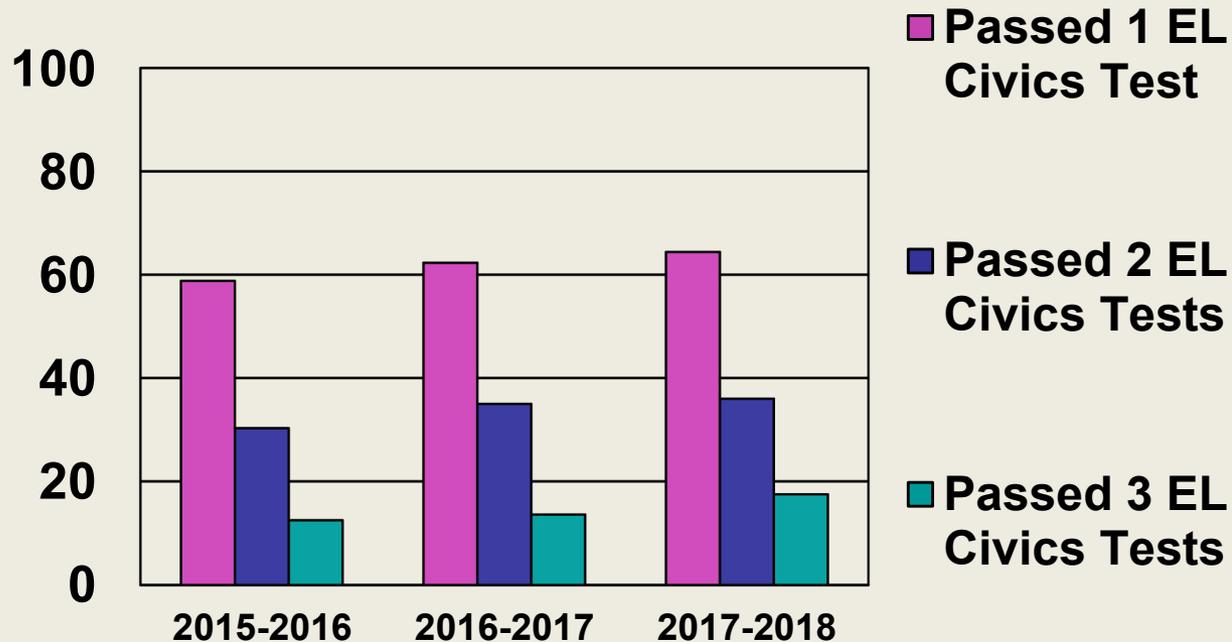
Although there has been a slight decrease in overall ESL enrollment, the number of students making gains has remained fairly consistent.

MVLA Adult School EL Civics Payment Points



MVLA has completed four years of participation in the EL Civics section of the WIOA grant. The program supports instructional activities that integrate civics education content with ESL instruction. It helps students connect school-based learning with community experience and personal knowledge.

MVLA Adult School Percentage of ESL Students Passing EL Civics Tests



Although there has been a slight decrease in overall ESL enrollment, the percentage of students making gains has risen 5% from 2015 to 2018.

Schoolwide Goals

Career Technical Education

Goals

1. Improve the systematic integration of instructional technology in the classroom

To provide program-specific equipment, software, training and instructional support to improve Student Learning Outcomes

2. Increase schoolwide Professional Development opportunities

To provide teachers with increased instructional strategies to improve student success measured by Student Learning Outcomes

3. Increase tutoring opportunities for ESL, ABE, and CTE students

To provide struggling students with more individualized instructional support to improve Student Learning Outcomes

Evidence

1. Instructors use:

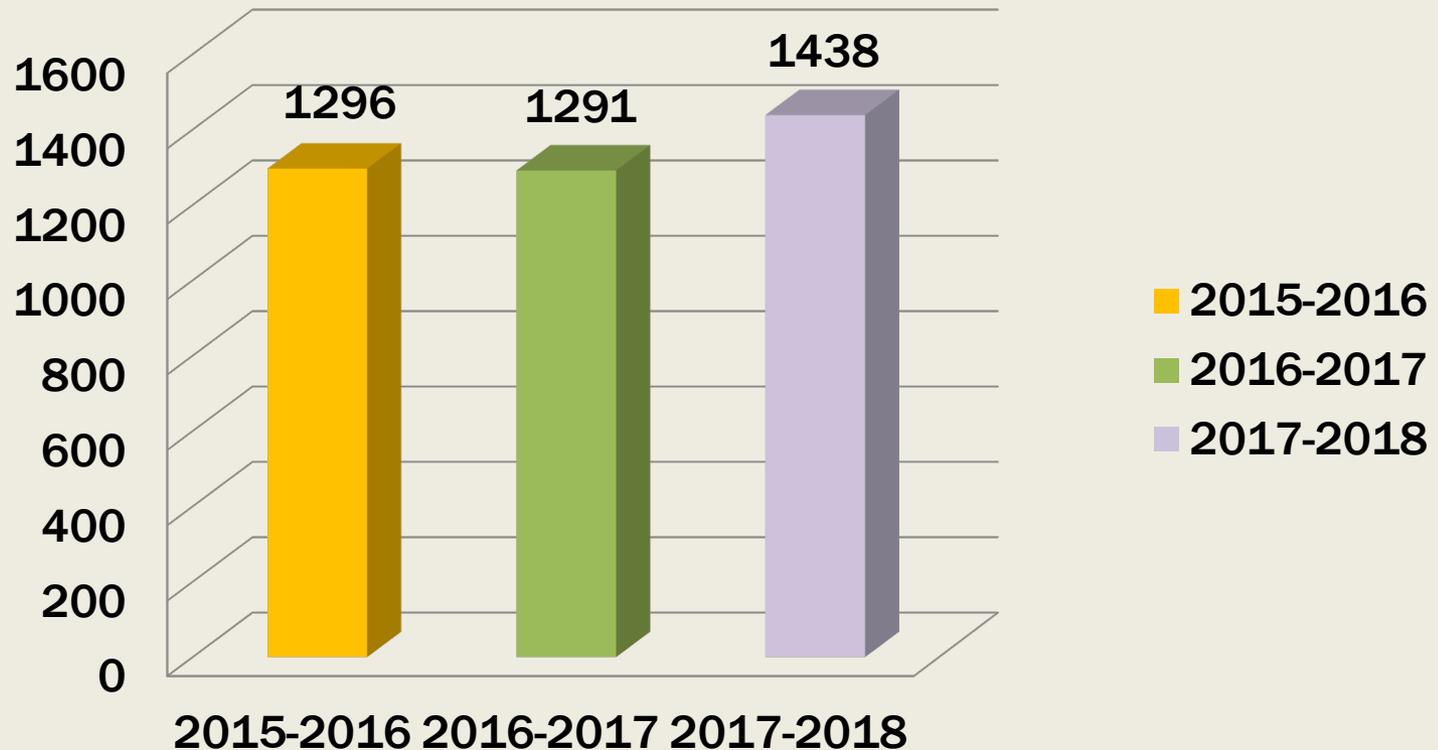
- Healthcare training software: Electronic Health Record systems and typing skills practice
- IT training software: Hands-on Lab simulator for student practice to prepare for exam and on the job. 3D printing: online tutorials
- Business/Finance: QuickBooks and online resources
- Instructional Technology: Google Classroom, classroom DVDs, instructor-developed videos for demonstration of skills
- Internet resources for student assessment: Quizlet, Kahoot

2. CTE instructors attended Professional Development sessions at school-wide in-service day and internal training sessions for Kahoot during the school year. Teachers monitor Student Learning Outcomes through quizzes and exams and implement early intervention strategies as needed.

3. CTE created a part-time tutor position for healthcare programs. The tutor is a registered nurse and provides in-class and after-class support 1-on-1 or in small groups.

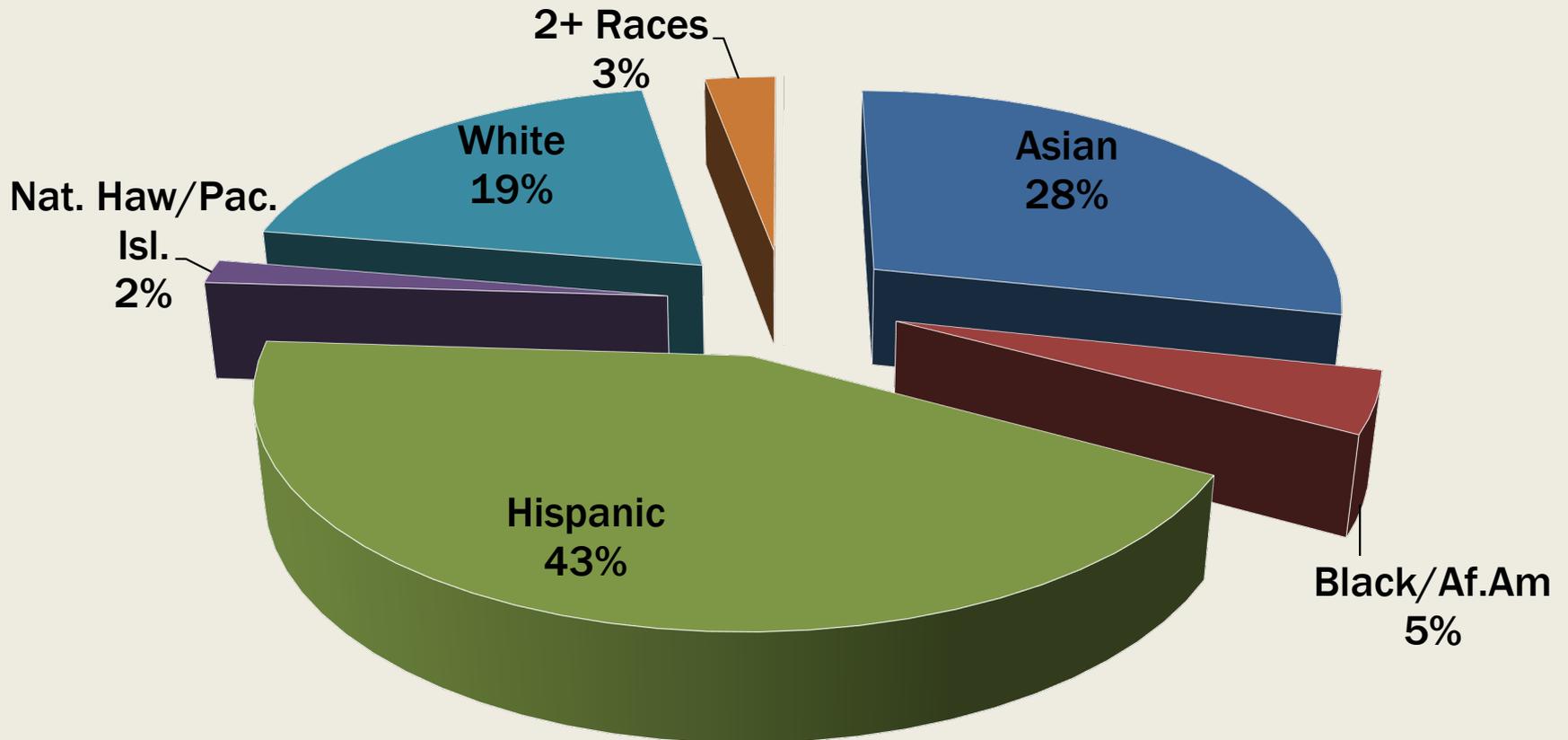
MVLA Adult School Career Technical Education Student Duplicated Enrollment

Students Served



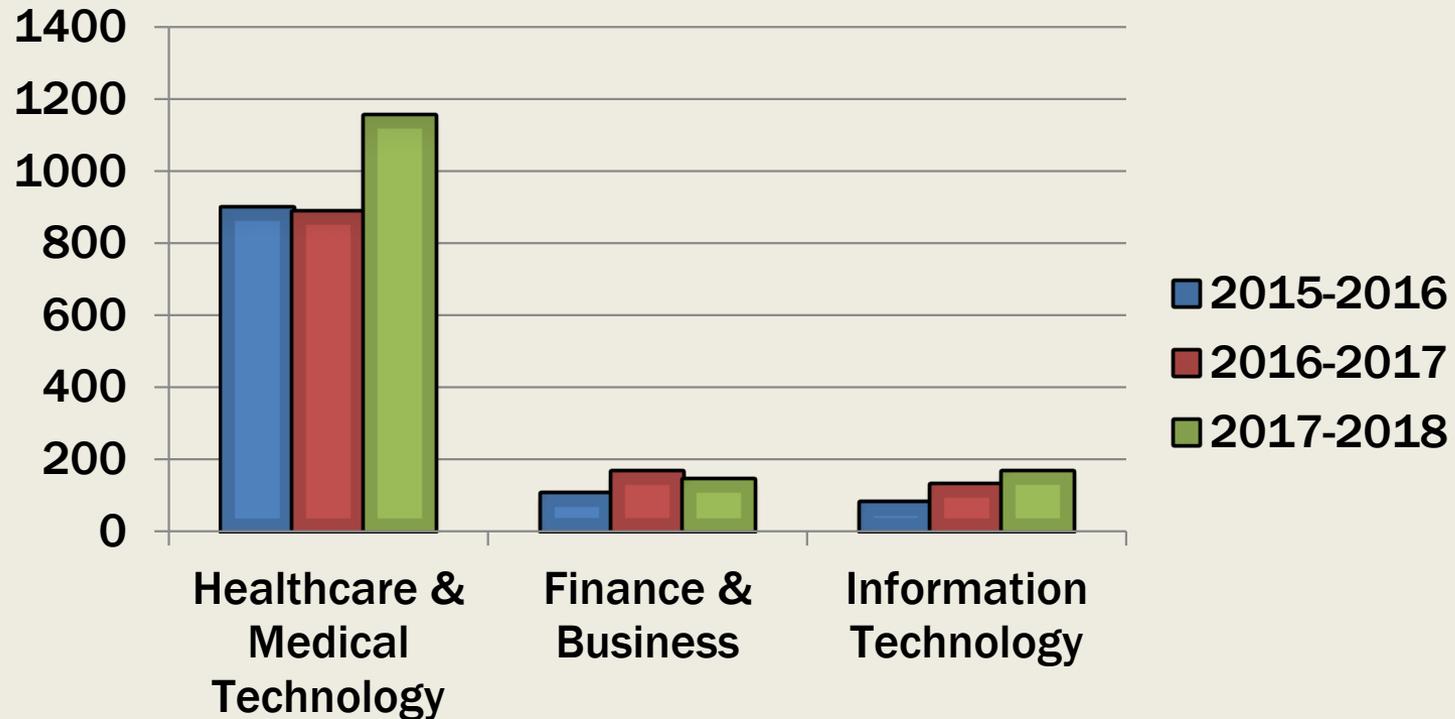
In 2017-2018, there was a significant increase in CTE enrollment due to increased interest in the IT industry sector and Continuing Education Unit (CEU) workshops for Certified Nursing Assistant (CNA) license renewal.

Career Technical Education Enrollment By Ethnicity



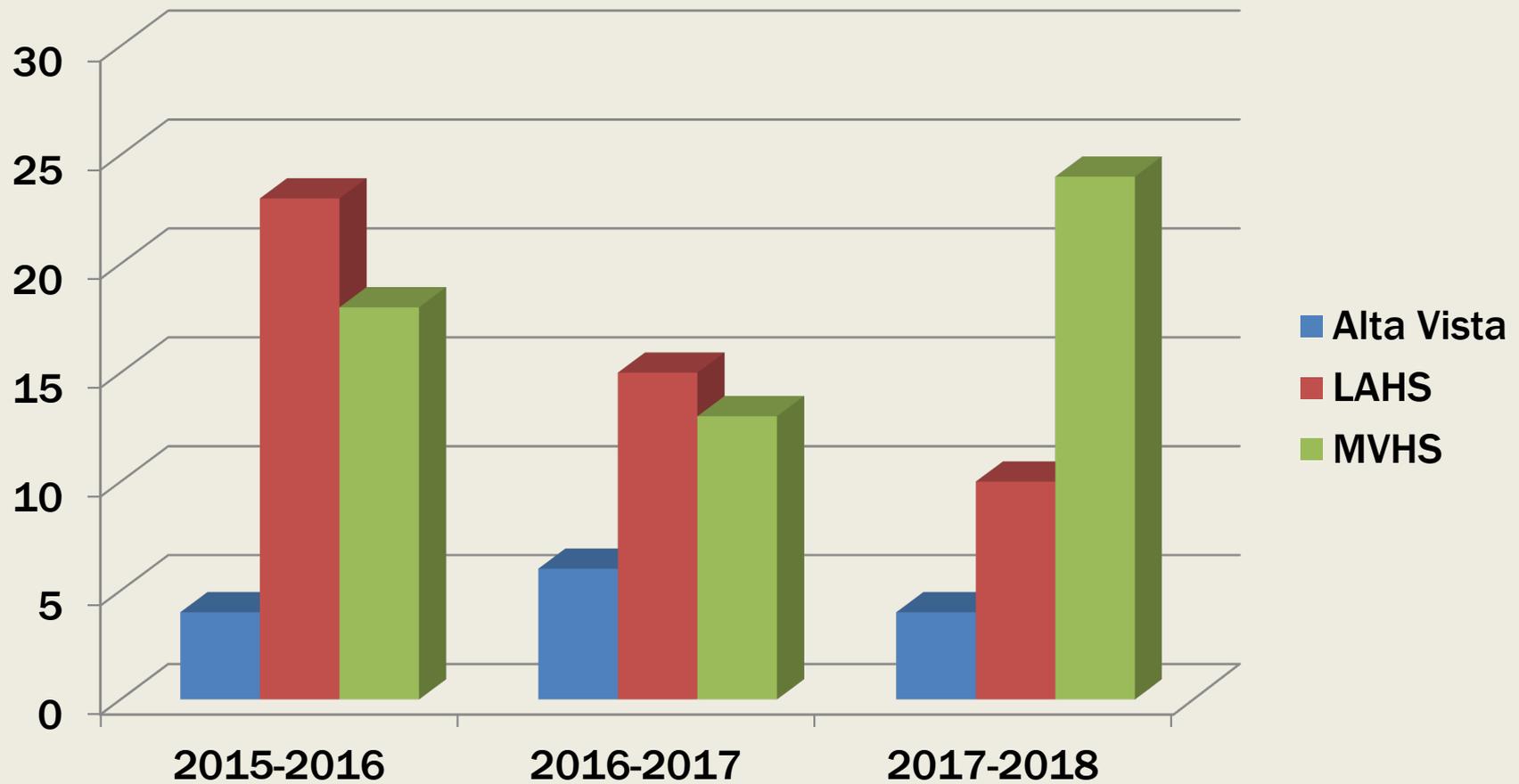
CTE student demographics reflect the diversity of the Bay Area communities. There has been a 10% increase in the Hispanic and Asian populations served in 2017-2018.

MVLA Adult School Student Enrollment Trends by Industry Sectors



There was increased interest in the Healthcare and Information Technology (IT) sectors. New IT offerings include Google Applied Digital Skills and Web Design Fundamentals.

MVLA Adult School Former HS District Students Enrolled in Career Technical Education Programs



Former MVLA High School students served by Adult School as an additional step in their pathway to career and post-secondary education.

Schoolwide Goals Transition Advising

Goals

1. Improve the systematic integration of instructional technology in the classroom

To provide program-specific equipment, software, training and instructional support to improve Student Learning Outcomes

2. Increase schoolwide Professional Development opportunities

To provide teachers with increased instructional strategies to improve student success measured by Student Learning Outcomes

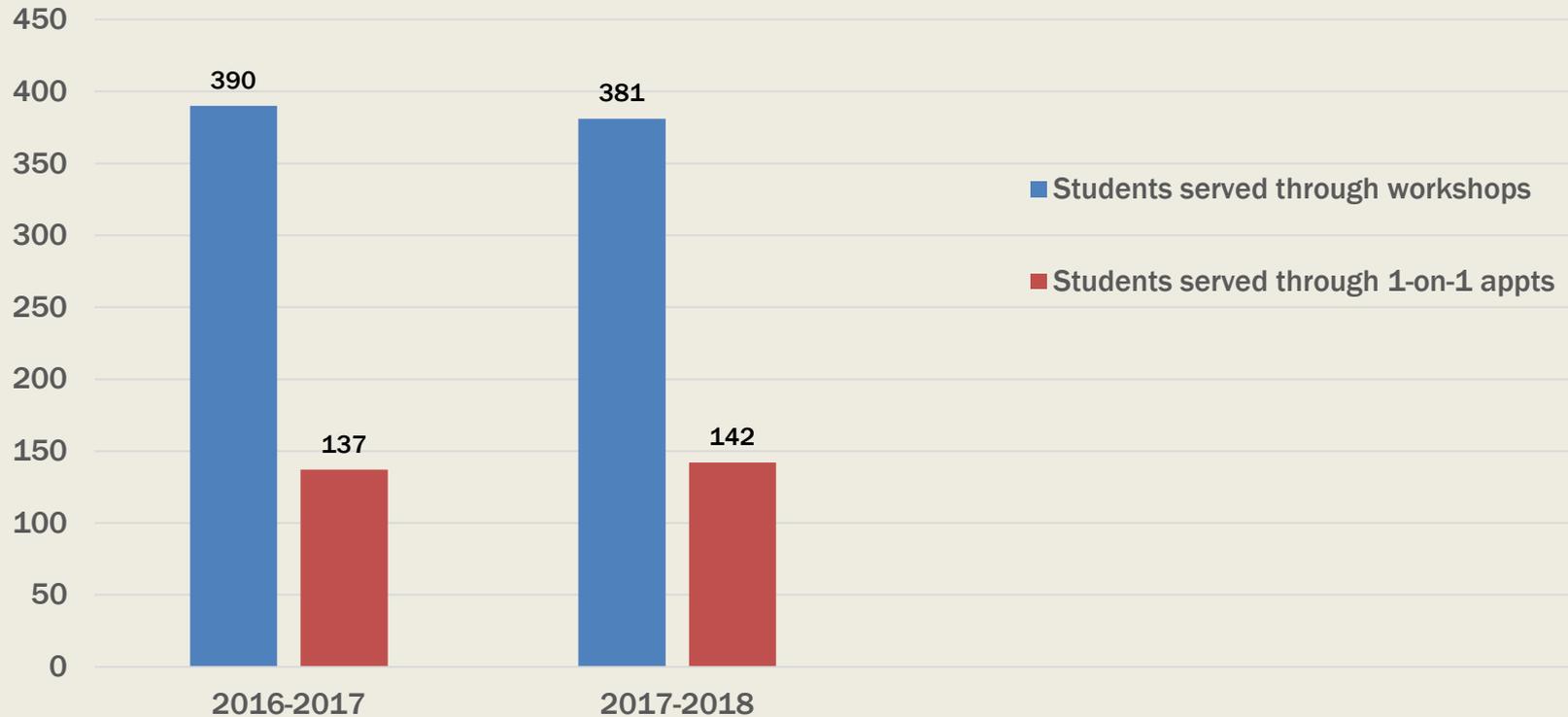
3. Increase tutoring opportunities for ESL, ABE, and CTE students

To provide struggling students with more individualized instructional support to improve Student Learning Outcomes

Evidence

1. The transition advisor (TA): offers workshops to CTE students on resumes, online job search/applications, and LinkedIn; offers quarterly computer literacy classes for ESL-Family Literacy Program; assists individual students creating resumes and searching for jobs online and with career exploration activities to identify future career or post-secondary pathways.
2. TA participates in the AEP Student Support Services work group, developing ideas how to better support student success in the workforce and post-secondary education. The group includes personnel from De Anza and Foothill Colleges, Fremont Union High School District, and Palo Alto Adult School. Plans and ideas developed in the group are shared with educators at the school site. Professional development will be provided to the educators in ABE ASE as a part of the WIOA PD plan.
3. The new onsite tutoring program is managed by the TA, who works collaboratively with ESL teachers to identify student needs and provide instructional support, particularly in writing. The tutoring center was launched in January 2018 with a focus on writing support for the Intermediate Low, Intermediate High and Advanced ESL classes.

MVLA Adult School Transition Advising Services



Transition services include individual advising appointments with students and resume workshops provided in core program classes.

North Santa Clara County Consortium (NSCCC)

Regional Members



Palo Alto Unified School District

Palo Alto Adult School
Education is for life.





Positive

Fiscal Solvency

2018-2019 & 2019-2020

- Consortium Dedicated Funding **\$8,446,766**
- Dedicated Funding: MVLA Adult School (AEP) **\$3,405,220**
- Cost of Living Adjustment (COLA) **\$ 139,614**
- Increased COLA **\$ 6,810**

TOTAL AEP FUNDING: \$3,551,644

- Additional AE Income:
- **\$402,924** Grants
- **\$ 44,022** Revenue from Fees



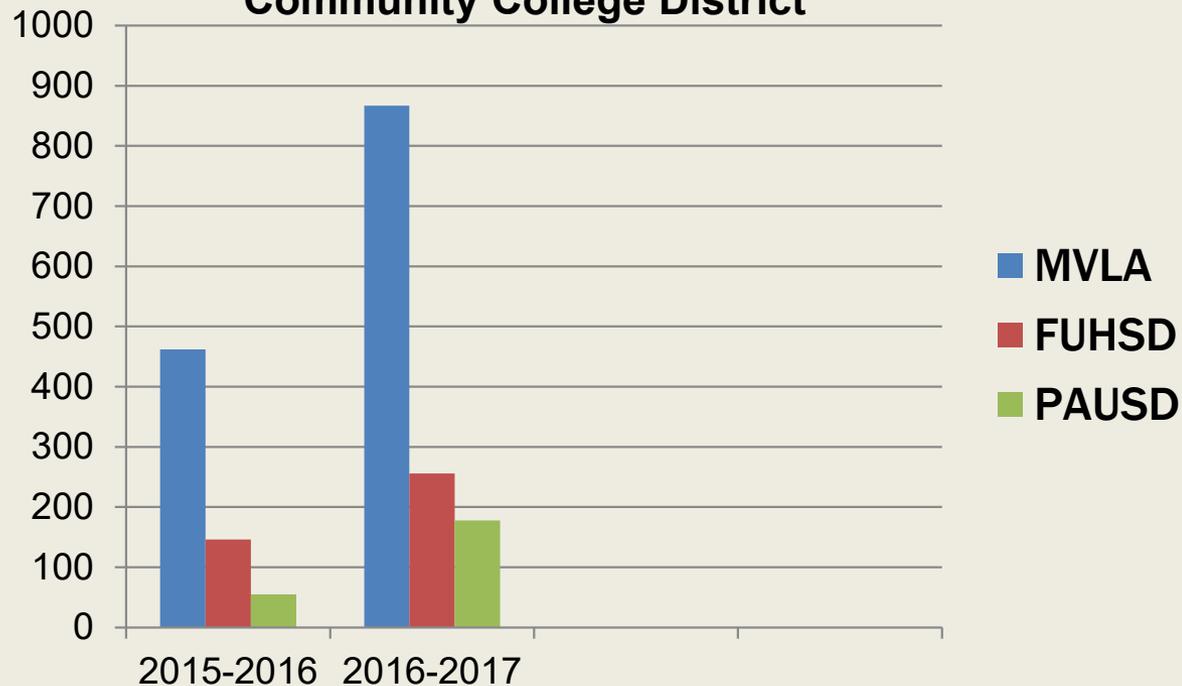
Looking Ahead

EDUCATE AND ELEVATE

- Data-driven instruction to improve Student Learning Outcomes (SLOs)
- Articulation agreements
 - Mission College
 - San Jose Evergreen Community College District (SJECCD) – in progress
 - Foothill-De Anza Community College District (FHDA) – in progress
- Post-secondary transitions (Data Pilot)
- Continued collaboration with industry to increase employment opportunities for our students

Transitions to Foothill and De Anza NSCCC Data Pilot

**Number of Students Who Transitioned to Foothill-De Anza
Community College District**



Preliminary results from NSCCC Data Pilot indicate 462 students from MVLA Adult School transitioned to Foothill and De Anza Colleges in 2015-2016, and 867 students from MVLA Adult School transitioned in 2016-2017.

Thank you!

Questions?

